

Articles in our journal written by well known scholars in the field.

- AKHTAR Ali, RIAZ H. Tariq ; K. J. TOPPING-- Entrepreneurial inclinations of prospective teachers, Vol. 57, No.2, October 2009
- BIGGS, J & LAM, R-- Enhancing Teaching Through Action Learning, V.38, 1997
- BRAY, Mark--Centralization Versus Decentralization in Curriculum Development, V.33, 1992
- CALDWELL, Brian-- A Blue Print for Leadership for the Successful Transformation of Schools in the 21ST Century, V.49, 2004
- CHAN Alfred Cheung Ming, LEE William K M, and MA Carol Hok Ka-- Service-learning model at Lingnan University: development strategies and outcome assessment, Vol. 57, No.3, December 2009
- CHAN, David W & L. K. CHAN -- Creativity and drawing abilities of Chinese students in Hong Kong: Is there a connection? V.55, No.3, Dec.2007
- CHAN, Jimmy-- Effects of Personality on Learning and Teaching, V.34, 1993
- SEET Jun Feng & CHANG, Agnes S C—Developing a Model for the Holistic Learning and Teaching of Chinese Language in Singapore, V.56, No.2, 2008.
- CHENG, Kai Ming-- Implications of Decentralization, V.33, 1992
- CHENG, Y C-- Effectiveness of Science Teaching in Contributing to Civic Ed., V.28, 1987
- CHEUNG, K.C.—Educating pre-primary school teachers to teach for multiple intelligence, V.53, 2006
- COOKE, Brian-- In Pursuit of Teacher Quality, V.29, 1988
- FALVEY, P. & CONIAM, D.-- The relevance and applicability of cloze in English language benchmarking in HK, V.42, 2000
- FUNG, A.C.W., FU, F.H.K., & CHEUNG W.S.—The application of web-based teaching and learning in tertiary institution, V.51, 2005
- HAYHOE, Ruth-- Language Learning and the Mother Tongue, V.39, 1998
- HENDERSON, N.K.-- Target for the Seventies, V.11, 1970
- HUI, A. & LAU S.-- Creativity studies in HK, V.48, 2003
- KEMPNER, K., MAKINO, M. & YAMADA, O.-- The Legacy of Imposed Reform: The Case of the US Educational Mission of Japan, V.48, 2003
- LEE, Wing On-- Education for Moral Living, V.34, 1993
- LEE, John C.K., LEUNG C.W., KO M.L.--Primary Chinese Language Curriculum and Instruction: student perspective, V.42, 2000.
- [Diane LEVIN-- Remote Control Childhood: Combating the Hazards of Media Culture in Schools, V.58, No.3, Dec.2010](#)
- [Caven S.McCloughlin --An Exploratory Case-Study Research Report Incorporating Service Learning, V.58, No.1, May 2010](#)

NG, Roxana, et al.-- Learning, difference, embodiment: Personal and collective transformations, V.56, No.1, 2008

PANG, K.C.--Developing Reflective Practice in the Preparation of Teachers, V.32, 1991

PERMAUL Szutu Jane-- Theoretical bases for service-learning: implications for program design and effectiveness, Vol. 57, No.3, December 2009

RUNCO, Mark A. – Creativity and education, V.56, No.1, 2008

[SOH, K.C.—At the rear mirror and through the wind screen: teachers becoming teacher-researchers in Singapore schools, V.59, No.1, May 2011](#)

STANLEY, G.-- Post-reform trends in the New South Wales Higher School Certificate, V.52, 2005

THOM,D.J., MA, Q., HO,K.K.-- Educational leadership in the spiritual way, V.52, 2005

WALKER, A. & SCOTT, K.—Time Development: A Multidimensional Approach,V.36, 1995.

DREW, P.Y & WATKINS, D.--Sex Diff. in Problem Behaviour & Self-Concept, V.37,1996

[YEUNG, A.S. et al -- Domain-specificity of self-concept and parent expectation influences on short-term and long-term learning of physics, V.58, No.2, 2010](#)

陳耀南— 從論語觀孔學之基本精神, V. 29, 1988

[任育瑩、詹雨臻、陳學志— 國中生幽默風格與創造力之相關研究, V. 59, No. 1, May 2011](#)

鄭宇碩—香港的公民教育之理想與現實, V. 29, 1988

鄭璧如、金林祥、李軍及童霞芬—寧波萬里國際學校辦學模式研究, V. 38, 1997

張國祥—詩經對多元智能在中國文化社會發端的貢獻, V. 50, 2004

林智中 張爽—教育評鑑中的道德問題：一個未受到應有重視的問題, V. 50, 2004

岳曉東, 梁覺—港、穗大學生創新價值之調查分析, V. 47, 2003

盧乃桂—教育質素及教師專業——對香港一個職業群的反思, V. 35, 1994

駱風—廣東高校大學生心理健康狀況的實證研究, V. 51, 2005

馬雲鵬—強迫教育中數學科的改革問題, V. 37, 1996

杜祖貽— 新知識和新觀念的應用與教育, v. 28, 1987

蕭炳基—有效教學新方向, V. 31, 1990

舒華、程正家— 識知心理學與兒童發展, V. 42, 2000

吳梓明—教育的再思—關顧心靈教育的芻議, V. 56, No. 2, 2008.

吳靜吉、李澄賢、林偉文—台灣創造力教育研究之回顧, V. 55, No. 3, 2007

楊穎秀、王智超—中國大陸國家助學貸款政策實施的困境分析, V. 50, 2004

岳曉東, 賀國強—兩岸三地創造力教育對策：研究與建議, V. 55, No. 3, 2007

岳曉東、黃愿文、黎雋永-- 杭州、香港、溫哥華大學生對幽默代表人物之提名的研究與思考, V.59, No.2, Oct 2011

Articles from authors' doctoral theses:

Grant M. BELL-- Pure Charisma: An Application of Leadership in Australian Anglican Church Schools, No. 46, November 2002.

Grant M. BELL-- Pure Charisma: Leadership in the Judaic-Christian Tradition in the Light of Weberian Thought. No. 49, May 2004. [U. of Newcastle]

Man Fai LAU-- Teachers' Participation in Decision-making in Hong Kong Secondary Schools. No. 49, May 2004. [U. of New South Wales]

D.T.S. YAU--A Study of Teachers' Paradigms of the "China Today" Module in Hong Kong Under One Country and Two Systems. Vol. 57, No.2, October 2009 [Biola U.]

Connie YU-- Christian leadership literature survey. V. 55 (No.1) May 2007.

Connie YU-- The model of principal leadership in HK Protestant Christian sec. sch. following the change of sovereignty. V.55, No.2, Nov.2007 [U. of Melbourne]

姚賽清--梁漱溟的文化思想研究. Vol. 56 (No.1) May 2008. [新亞研究所].

Some of the above authors have also served as advisory and/or executive editors in our journal at present or in the past.