New Horizons in Education

No 36, pp. 104-112 (November, 1995)

Common errors of using Chinese words among junior secondary students

TSE Shek Kam, CHEUNG Sui Man, LAU Kwok Sing, YU Wai Yin and SIT Yuk
Mui

Abstract

It is important to identify the Problem of errors of using Chinese words (in Chinese "cuobiezi"). Its relevance with students' language competence is clear. In China, researches deal with simplified characters. (in Chinese "jiantizi") and the contributions aims for "standardisation of words". This paper deals with errors of using original characters (in Chinese "fantizi") of junior secondary students. The multiple methods have been employed to investigate the relationship between the frequency of errors and the language competence of students. The results showed that (1) the frequency of errors of using Chinese words reflects the language competence of students; and (2) different reasons attribute to the errors of Chinese words. This paper finally suggests that we should (1) change the "word count" method in marking Chinese compositions; (2) collect the errors of using Chinese words; (3) encourage students to enlarge their vocabulary and to use more words in their compositions; (4) teach "ci" instead of "zi".

Keywords: Hong Kong; junior secondary students; errors of using Chinese words; Chinese instruction; language ability

Supplementary to Common Errors of using Chinese words among junior secondary students

Chinese Meaning words in Abstract	
English	Chinese meaning
cuobiezi	錯別字
jiantizi	簡體字
fantizi	繁體字
ci	-
zi	字